

# Persist in Place or Shift in Space?

Applying Assessments of Species' Adaptive Capacity to Inform Climate Adaptation Actions

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How do you define adaptive capacity in the context of climate change or other environmental change(s)?

Have you included an assessment of adaptive capacity (whether quantitative or qualitative) in any of your work?



B. Wick

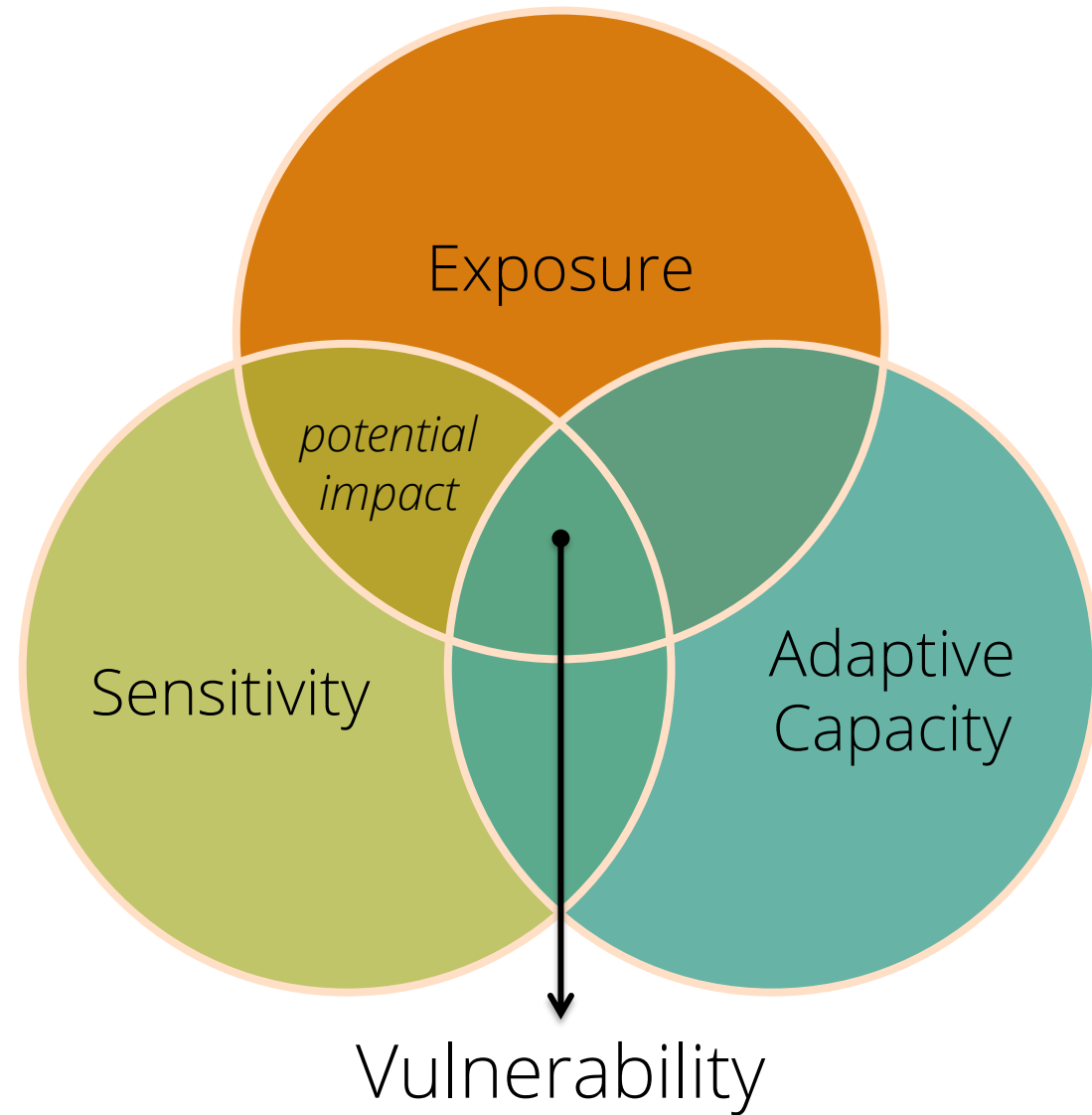
# Overview

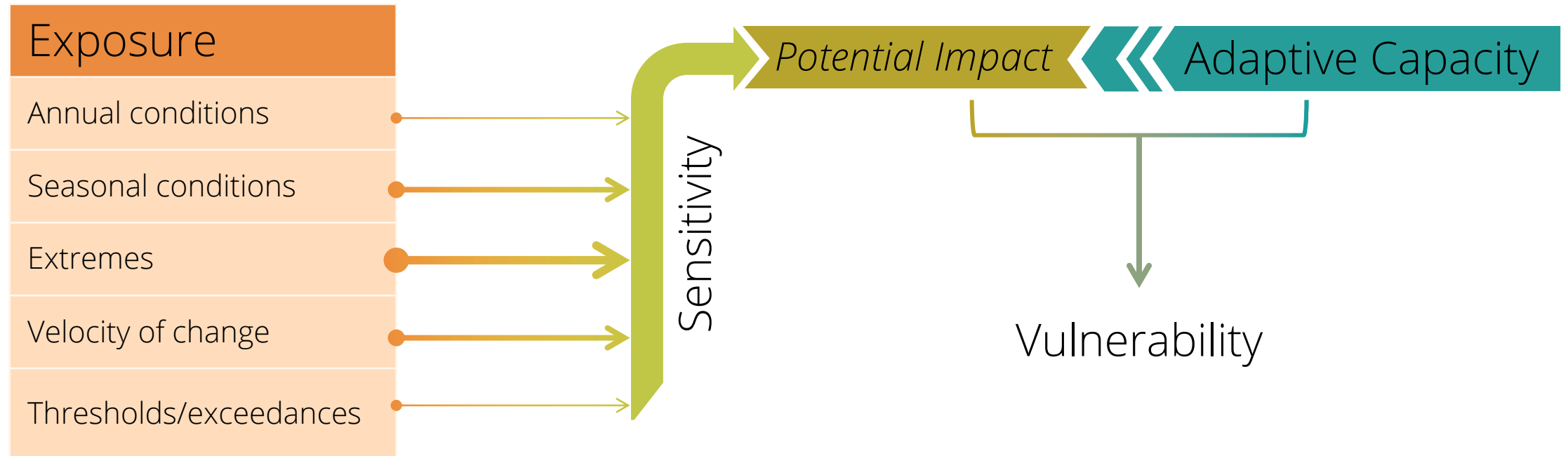
- 01 Adaptive Capacity 101  
Advancements in our understanding of species' adaptive capacity
- 02 Assessment Framework  
Using the AC "wheel"
- 03 Bridging Research & Practice  
AC-informed adaptation menu

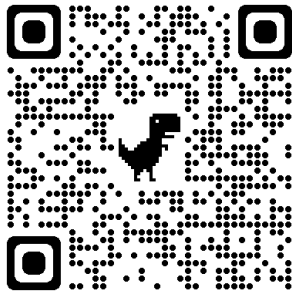
Rate and magnitude of climate change experienced

Dose-response (susceptibility or degree of impact)

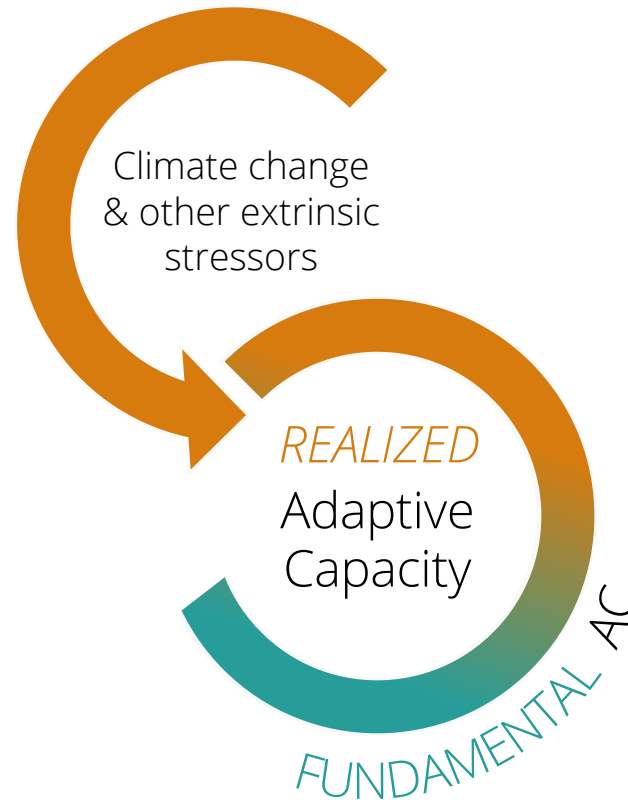
Ability to cope with or adjust to changes





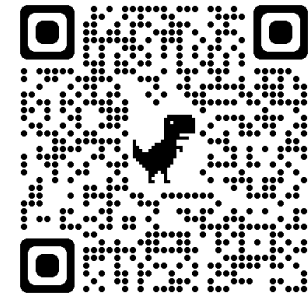


Persist in place or shift in space?  
Evaluating the adaptive capacity of  
species to climate change.  
Thurman et al (2020) *FrEE*  
<https://doi.org/10.1002/fee.2253>



Improving conservation outcomes with a  
new paradigm for understanding species  
adaptive capacity.

Beever et al (2016) *Conserv Lett*  
<https://doi.org/10.1111/conl.12190>





I. Meshcheryakovova



S. McMillan



ICanHasCheezburger.com

Persist in place  
(adapt *in situ*  
/acclimate)

Shift in space  
(move to track  
suitable climate)

Perish  
(local/rangewide  
extinction)

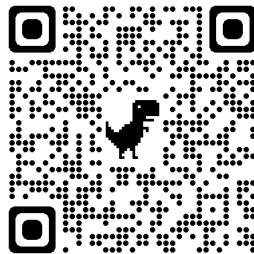
Species' attributes that may confer greater adaptive capacity

- Shorter generation time
- Higher fecundity
- Greater genetic diversity
- Ecological "generalists"
- Greater dispersal capacity
- Broad spatial distribution
- Populations where climatic changes are of intermediate magnitude

🎵 *"It's me, hi! I'm the problem, it's me."*  
- Taylor Swift



N. Hawkins

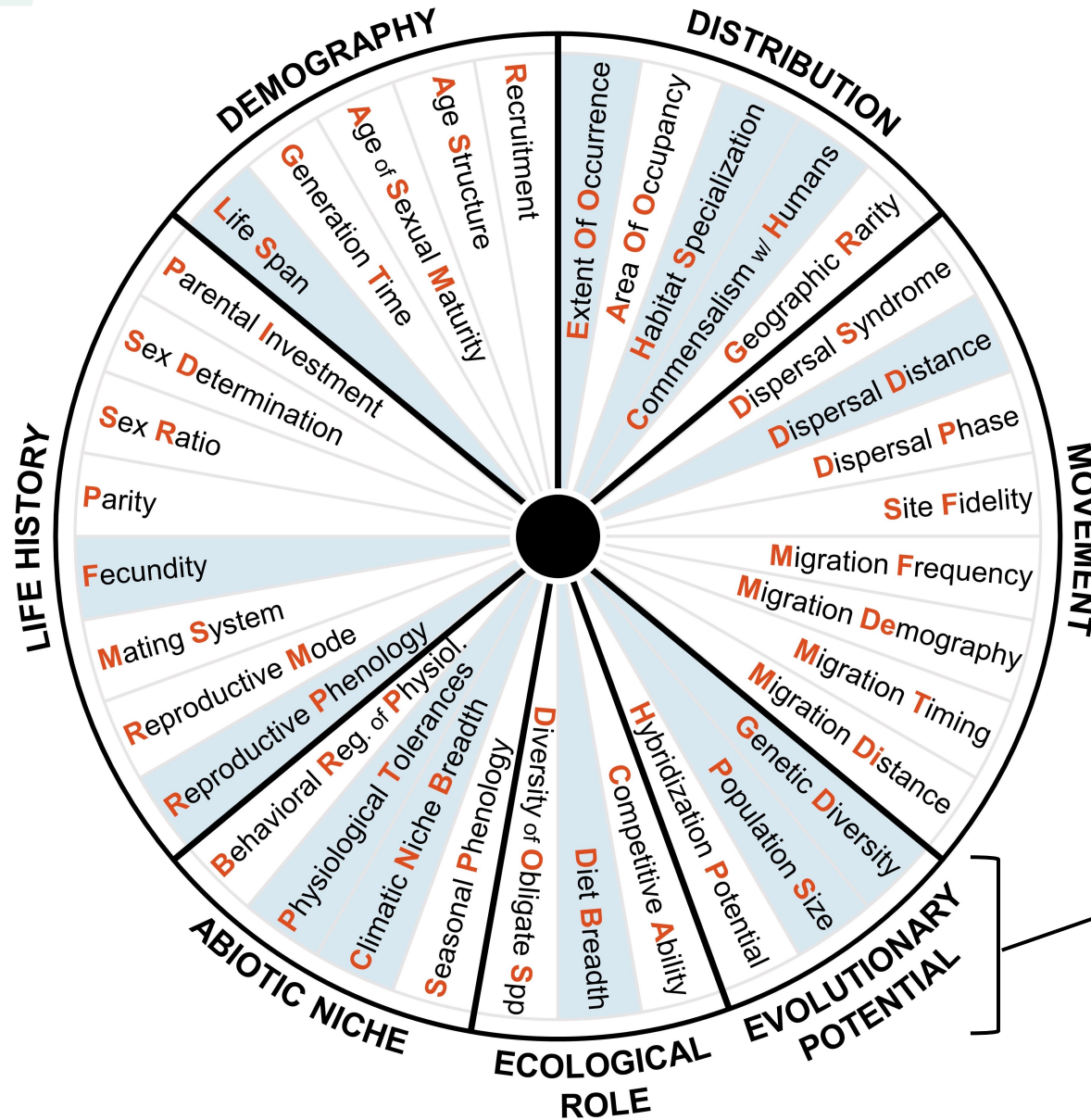


Nicotra et al (2015) <https://doi.org/10.1111/cobi.>



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- 36 attributes
- 7 complexes (groups)
- 12 core attributes

Connecting research and practice to enhance the evolutionary potential of species under climate change. Thompson et al (2023) *Conserv Sci Prac*  
<https://doi.org/10.1111/csp2.12855>

## 02 AC Framework

Attribute		Persist in Place (PiP) or Shift in Space (SiS)	Relevance to AC	Scale of assessment	eg, mobile vs sessile	AC criteria			
Attributes	PiP and/or SiS	Definition	Relevant taxonomic scale	Additional specifications	Level of AC				
					Low	Moderately low	Moderately high	High	
						Moderate			
Extent of occurrence (EOO)	PiP and SiS	The area contained within the shortest continuous boundary that can be drawn to encompass all known, inferred, or projected sites of present occurrence of a taxon, excluding cases of vagrancy (IUCN 2012); in the case of migratory species, EOO should be based on the minimum of breeding or non-breeding areas, but not both because the bulk of the population is found in only one of these areas at any given time	Species level		< 100 km <sup>2</sup>	100–5000 km <sup>2</sup>	5000–20,000 km <sup>2</sup>	> 20,000 km <sup>2</sup>	

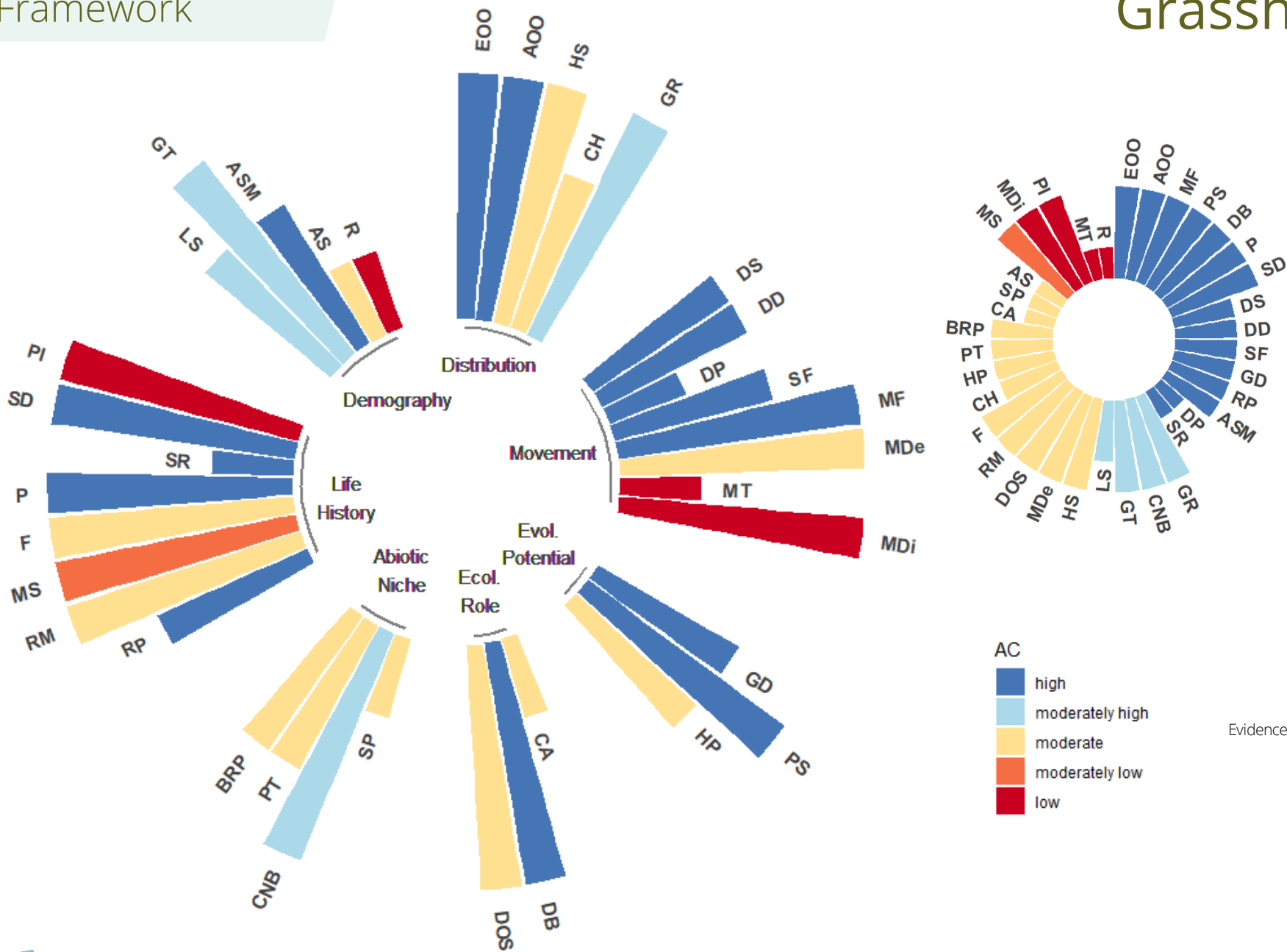
Attributes	Adaptive Capacity	Additional Information/Justification	Evidence
Geographic Rarity (GR)	MODERATELY HIGH: Broadly distributed with sparse or isolated populations	<p>Ruth (2015): "Grasshopper Sparrow is still a relatively common and broadly distributed species, but because of significant population declines and stakeholder concerns, the species is considered of conservation concern nationally and at the state level for numerous states."</p> <p>Vickery (2020): "Although the Grasshopper Sparrow appears to have a wide distribution across much of temperate North America, it is often locally distributed and even uncommon to rare throughout parts of its range. Many North American populations have experienced long-term declines since the early part of this century, owing mostly to loss and conversion of prairies and agricultural grasslands."</p> <p>Designated a Common Bird in Steep Decline by Partners in Flight (<a href="https://partnersinflight.org/species/grasshopper-sparrow/">https://partnersinflight.org/species/grasshopper-sparrow/</a>)</p>	HIGH: accepted consensus from peer-reviewed literature (at least two publications in agreement), or general knowledge (e.g., taxonomically determined)



J. McCumber

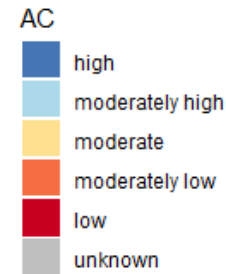
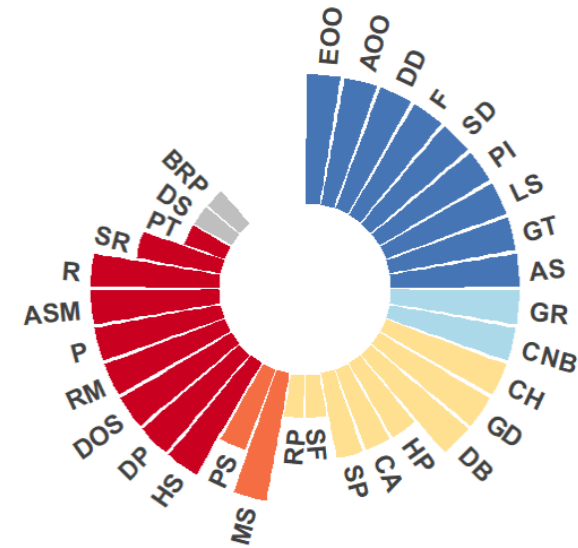
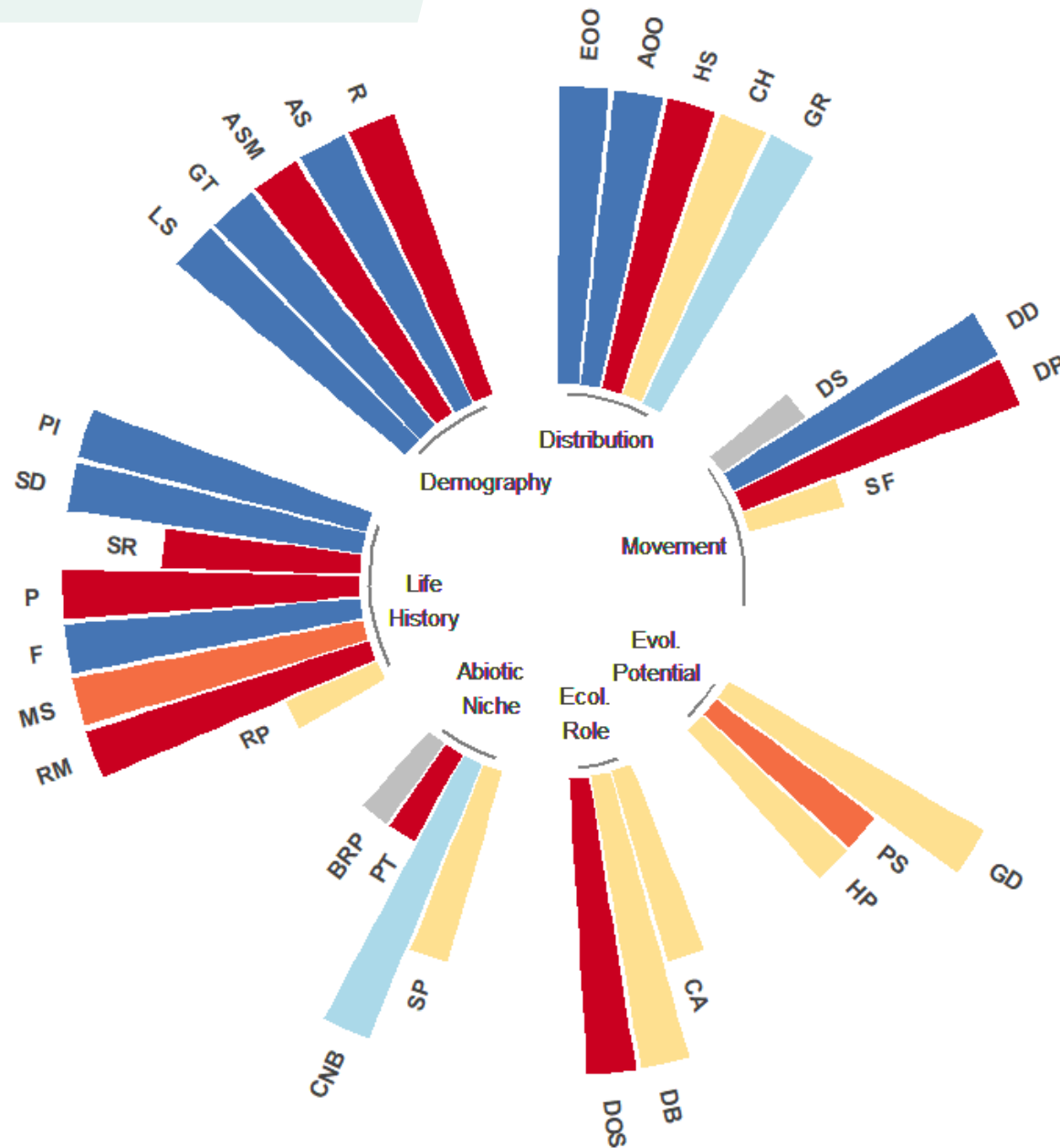


J. McCumber





Wisconsin DNR





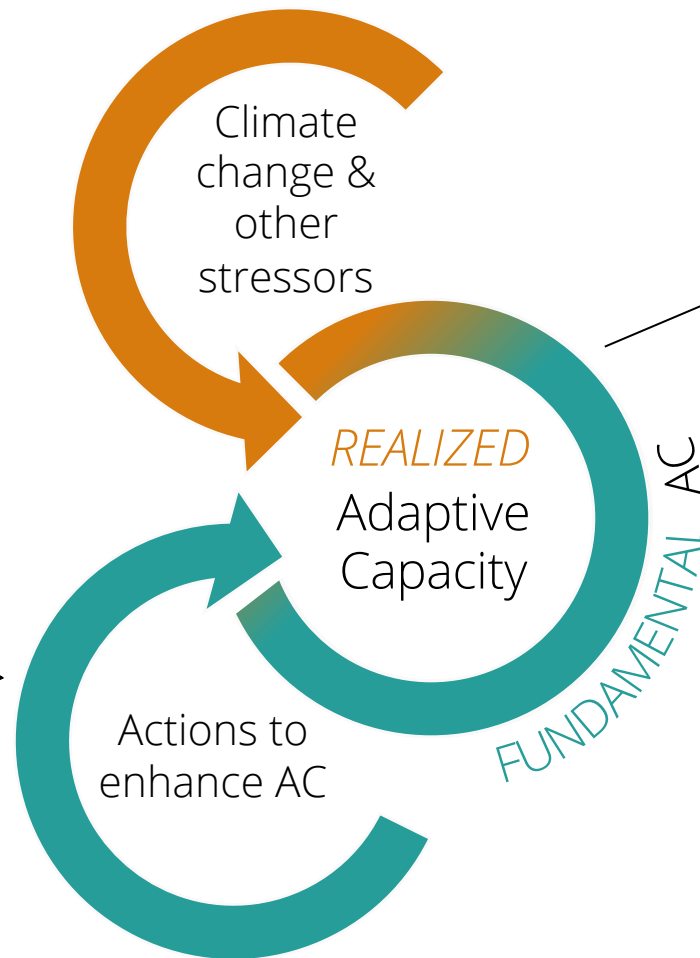
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### 03 Bridging Research & Practice

Supporting the adaptive capacity of species through more effective knowledge exchange with conservation practitioners.  
Cook et al (2021) *Evol Appl*  
<http://dx.doi.org/10.1111/eva.13266>

Applying assessments of adaptive capacity to inform conservation planning in a changing climate.  
Thurman et al (2021) *Conserv Biol*  
<https://doi.org/10.1111/cobi.13838>



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5. Implement action(s) and track response/ effectiveness

4. Identify and select from AC-informed adaptation menu

Attribute Groups ^

☐

 Distribution

☐

 Movement

☒

 Evolutionary Potential

☐

 Ecological Role

☐

 Abiotic Niche

☐

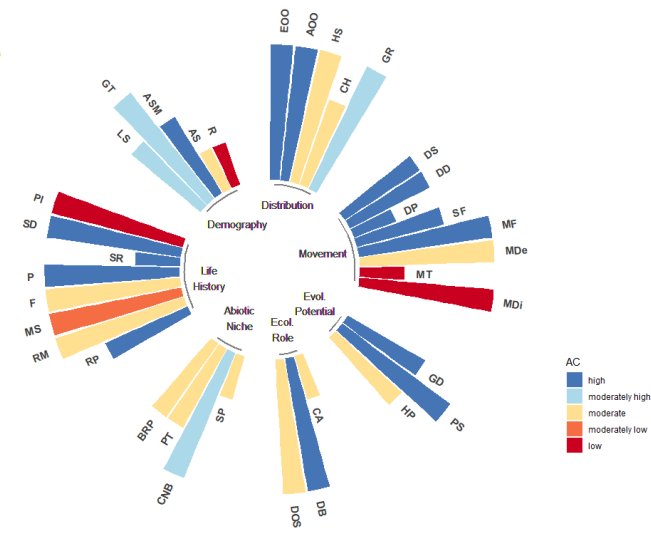
 Life History

☐

 Demography

1. Inform the process (set goals)


2. Assess climate vulnerabilities (incl. adaptive capacity)




**TABLE 1** Examples of general adaptation actions for each of three potential management approaches related to reducing climate change vulnerability

Component of vulnerability	Examples of adaptive-capacity-informed adaptation actions
Directly enhance fundamental adaptive capacity	maintain or maximize genetic diversity maintain or maximize population size introduce threat-resistant genotypes through non-local or climate-adjusted provenance support flexibility in behavior support flexibility in resource use
Indirectly enhance adaptive capacity (i.e., enhance realized adaptive capacity) by minimizing ecological or anthropogenic constraints or stressors	assisted colonization or translocation to the leading edge of range protect macro- and microclimatic refugia to support phenotypic plasticity and local adaptation protect or enhance connectivity control biotic stressors (e.g., disease and non-native competitors) ensure availability of key resources
Manage exposure or sensitivity where adaptive capacity cannot feasibly be enhanced	protect macro- and microclimatic refugia to reduce exposure artificially select for threat-resistant genotypes in sensitive species translocation to reduce exposure

3. Evaluate implications for management goals


Attribute Groups 

☐




Distribution

☐




Movement

☐




Evolutionary Potential

☐




Ecological Role

☐




Abiotic Niche

☐





Life History

☐



Demography

 Evolutionary Potential 

Search...

☐

Facilitate immigration of individuals into climate refugia

☐

Climate-adjusted provenancing

☐

Maintain populations across a climatic gradient

☐



Maintain or restore populations in evolutionary hotspots

☐

Protect or enhance connectivity to facilitate gene flow

... more

“Genetic diversity”

 Evolutionary Potential 

☐ Facilitate immigration of individuals into climate refugia

☐ Climate-adjusted provenancing

☐ Maintain populations across a climatic gradient

☐ Maintain or restore populations in evolutionary hotspots

☐ Protect or enhance connectivity to facilitate gene flow

... more

### Action

Protect or enhance connectivity to facilitate gene flow among populations at sites with suitable future climates through maintenance of critical connectivity pinch points, removal of movement barriers (e.g., dam removal or decommissioning roads), or installation of passages (e.g., fish ladders, road culverts, wildlife overpasses, etc.).

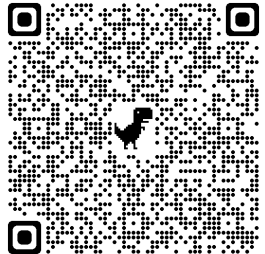
### Goals

- Allow for optimal gene flow among populations
- Increase genetic diversity, especially across broader spatial extents and at the 'leading edge' of the species' range.
- Increase effective dispersal.
- Reduce potential for genetic drift.
- Avoid swamping local adaptation (homogenization) and minimize risk of disease transmission.
- Minimize loss of isolated populations to stochastic events.

### Examples

- Low-quality habitat corridors as movement conduits for two butterfly species ([Haddad & Tewksbury 2005](#))
- Long-term viability of Department of the Interior bison under current management and potential metapopulation management strategies ([Hartway et al 2020](#))
- Pacific lamprey recolonization of a Pacific Northwest river following dam removal ([Jolley et al 2018](#))

## 03 Bridging Research & Practice



2ND EDITION

### VOLUNTARY GUIDANCE FOR STATES TO INCORPORATE CLIMATE ADAPTATION INTO STATE WILDLIFE ACTION PLANS AND OTHER MANAGEMENT PLANS

2022



A COLLABORATION OF THE ASSOCIATION OF FISH & WILDLIFE AGENCIES' CLIMATE ADAPTATION COMMITTEE AND WILDLIFE DIVERSITY CONSERVATION AND FUNDING COMMITTEE



### NATIONAL *fish, wildlife & plants* CLIMATE ADAPTATION STRATEGY



### Linking Adaptive Capacity to Species Status Assessments

Version 1.0, September 2021

This resource was prepared by U.S. Fish and Wildlife Service (Service) and U.S. Geological Survey staff as an internal job aid for Service species status assessment (SSA) practitioners. It provides answers to frequently asked questions and best practices for applying the concept of adaptive capacity into SSAs. This resource may be updated over time as new information becomes available and we learn from our experiences.

An SSA is a biological risk assessment that describes a species' viability, that is, its ability to maintain populations in the wild over time. To assess viability of species in SSAs, we use the conservation-biology principles of the 3Rs - resiliency, redundancy, and representation (Shaffer and Stein 2000, pp. 308-311). *Resiliency* is the ability of a species to withstand environmental stochasticity, periodic disturbances within the normal range of variation, and demographic stochasticity. *Redundancy* is the ability of a species to withstand catastrophes. *Representation* is the ability of a species to adapt to both near-term and long-term changes in its physical and biological environments (see [The 3Rs Defined](#) document for full working definitions). The purpose of this document is to describe the relationship between adaptive capacity and representation and provide a framework for assessing representation in SSAs.

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# AC Quick Reference Guide & Resources

<https://tinyurl.com/AC-how-to>

Has your understanding of adaptive capacity changed? If so, ...

How might you include assessments of adaptive capacity (whether quantitative or qualitative) in your ongoing or future work?